

**Little Sutton Primary School**

**Accessibility Plan**

**September 2017- September 2020** (To be reviewed annually)

	Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates  September 2017 to September 2020
			What/ How?	Lead	Resources		
	To improve access, progress and participation for children with Special Educational Needs and disabilities.	C E I	Staff to complete C.A.T. competency audits which will feed into future C.P.D.	C.A.T. Inclusion Manager	Audits provided by C.A.T. throughout the year	<ul style="list-style-type: none"> <li>Completed C.A.T. audits</li> <li>Completed Environmental walk checklist</li> <li>Attendance list of trips</li> <li>School, SEND data</li> </ul>	On-going
			Annual environmental walk to identify new areas for development.	SLT Site Manager	Environmental walk checklist		Annually
			To ensure all educational visits are accessible to all pupils. Ensure that risk assessments and reasonable adjustments are	SLT Visit Leaders CTs	Time for pre-visits to ensure locations and facilities are appropriate		On-going

			made well in advance.				
Communication and Interaction	To improve access, progress and participation for pupils with interaction needs.	C E I	Continue to develop the 'Talk for Writing' approach throughout school, particularly during whole school Literacy units of work.	Literacy Leader	Time for staff to plan units of work	<ul style="list-style-type: none"> <li>• Impact of Talk for Writing technique being seen within the classroom and pupil progress being made</li> <li>• Completed C.A.T. audits and related action plans</li> <li>• Course evaluations</li> <li>• Impact of training seen within teaching techniques in classroom</li> <li>• School/ S.E.N.D. data</li> </ul>	2017-2018
			Ensure that all new staff are Tier 1 AET trained.	Inclusion Manager SLT	Cover costs to allow staff to attend training		On-going
			Staff to complete C.A.T. competency audits which will feed into future C.P.D.	C.A.T. Inclusion Manager	Audits provided by C.A.T. throughout the year		On-going
Physical and/ or Sensory	To improve access, progress and participation for children with physical and sensory needs.	C E I	Ensure that all staff use appropriate colours and size fonts to meet children's needs.	C.A.T. Inclusion Manager	As appropriate	<ul style="list-style-type: none"> <li>• Completed resource requisition forms</li> <li>• Completed environmental walk checklist</li> </ul>	On-going
			Annual audit of the environment	SLT Site Manager	Environmental walk checklist		Annually

			through the environmental walk.			<ul style="list-style-type: none"> <li>Guidance from outside agencies</li> </ul>	
			Ensure that appropriate colour choices are considered before resources are purchased and areas redecorated.	SLT Site Manager	Budget identified and time for sourcing suitable resources		On-going
Social, Emotional and Mental Health	To improve access, progress and participation for children with social, emotional and mental health needs.	C E I	Explore the 'Forward Thinking Birmingham' training for the development of an 'Emotional Wellbeing Champion'.	SLT Inclusion Manager	Cover costs to allow staff to attend training	<ul style="list-style-type: none"> <li>Impact of training seen within the classroom</li> <li>School/ S.E.N.D. data</li> </ul>	2017-18
			Explore staff training on mental health and emotional well-being. E.P. to provide training.	Inclusion Manager	Inclusion Manager leadership time to liaise with E.P.		2017-18
Cognition and Learning	To improve access, progress and participation for children with cognition and learning.	C E I	The continued implementation of the ITP approach across the curriculum.	Inclusion Manager P.S.S.	Inclusion Manager leadership time to train, support & monitor	<ul style="list-style-type: none"> <li>Pupil progress evident in data tracking</li> </ul>	On-going

			The continued implementation of the 'Toolkit Progress Tracker' to personalise next steps in learning.	Inclusion Manager P.S.S	Inclusion Manager leadership time to train, support & monitor	<ul style="list-style-type: none"> <li>• Personalised targets in place</li> <li>• Completed resource audits</li> </ul>	On-going
			The on-going auditing of learning resources to ensure that they both support and challenge learners.	Inclusion Manager SLT	Budget identified and time for sourcing suitable resources.		On-going