

Pupil progress outcomes 2016

Early Years Results for 2016

Good Level of Development	School Result 2016 (2016 National)	School Result 2015 (2015 National)
	School: 81.7%	School: 85.2%
Birmingham: 63.7%	Birmingham: 61.9%	
National: 69.3%	National: 66.3%	

Early Learning Goals 2016	Reading	Writing	Maths
Result 2016 Emerging	6.7%	10%	15%
Result 2016 Expected	71.7%	70%	63.3%
Result 2016 Exceeded	21.6%	20%	21.7%

Good Level of Development	School 2016	National GLD	Birmingham GLD
	81.7%	69.3%	63.7%

Year 1 and 2 2016 Phonic test

	School Result 2016 (2016 National)	School Result 2015 (2015 National)
Y1 percentage for phonics	90% (National 80.5)	95% (National 76.8%)
Y2 percentage for phonics	100% (National 66.6%)	100% (National (66%))

Key Stage 1 SATs - Teacher Assessment Results

In Key Stage 1 children undertook a reading test, English, grammar, punctuation and spelling test and a maths test. Teachers then use these test results to inform their teacher assessments which have to be submitted to the DfE. This year children were assessed at working towards the standard, at the expected standard or at greater depth

	Reading	Writing	Maths	Science
Expected + (EXP+)	90% (National 74.1%)	82% National: 65.5%	90% (National: 72.6%)	90% (National: 81.8%)
Greater depth (GDS)	33% (National: 23.6%)	15% (National 13.3%)	31.7% (National 17.8%)	N/A

	School (2016 national)
KS1% reading, writing and mathematics combined	
Reading, writing and mathematics EXS or better	81.7% (National: 60.3%)
Reading, writing and mathematics GDS	11.7% (National: 8.9%)

Key Stage 2 SATs - Teacher Assessment and Test Results

At Key Stage 2 the children undertook 1 reading paper, an English, punctuation, grammar and spelling test and 3 maths papers. The children's marks were converted to a scaled score from 80 to 120. The expected standard was a scaled score of 100. Our school was moderated by the LA for writing this year.

KS2 - % achieving expected standard or above in:	School Expected standard	National Expected	School Higher standard	National Higher standard
Reading (test)	87%	66%	23%	19%
Writing (TA)	97%	74%	7%	14%
Mathematics (test)	80%	70%	28%	17%
Grammar, punctuation and spelling (test)	90%	72%	30%	22%

Subject	School average scaled score	National average scaled score
Average scaled score reading	105.4	103
Average scaled score mathematics	106.2	103
Average scaled score grammar, punctuation and spelling	106.2	104
Average progress in reading, writing and mathematics combined	72%	53%
Higher level of attainment for R, W, M	7%	