


Year 4



The lower key stage two topics are outlined below, along with the New National Curriculum subject that drives the topic. In addition to these, objectives from each of the other foundation topics will be taught. There may be some variation of the order of when these are taught.

<div style="text-align: center;"> Year 4  </div>						
Subject	Units of work					
English	Narrative writing Report writing	Imaginary settings	Whole School Unit Non-fiction Stories	Instructional Writing Chronological Reports Narrative Story Writing	Persuasive Writing Poetry	Figurative writing/Poems Stories from other cultures
Mathematics	Number and Place Value Addition and Subtraction	Multiplication and Division Geometry and Shape	Fractions (3/4 Week) Decimals	Time Position and Direction	Measures Area and Perimeter	Statistics
Science	Digestive System Teeth	Habitats/Food chains	Electricity		Sound	States of Matter/Water Cycle

History			Romans		Local History/Geography – how has the locality of the school changed over time?	
Geography	Rivers, Hills and Mountains					St Lucia - Compare to life in UK Counties of the UK
Art	Portraits Rangoli patterns (link to RE) Christmas related art drawing		Mosaic (link to History) Sculptures with clay		Painting	Great artists, architects and designers in history.
Design	Healthy Bodies – creating the digestive system	Creating a model Rivers and Mountains	Making, designing and evaluating an electrical product (link to Science)	Stir – fry (link to English)	Making, designing and evaluating a product (link to Science)	
Music	Mamma Mia unit Learning the flute	Christmas performance Learning the flute	Year group assembly Learning the flute	Glockenspiel unit Learning the flute	Benjamin Britten-Cuckoo unit Learning the flute	Lean on Me unit Learning the flute
R.E	Expressing Joy (Diwali) Being Thankful	Being Reflective and Self Critical (Buddhism & Sikhism) Being Curious	Being Modest and Listening to others Inclusion, Identity and Belonging	Being Merciful and Forgiving Being Regardful of Suffering	Living By Rules Being Temperate	Being imaginative and explorative

P.E	Competitive games	Dance	Gymnastics	Net Games	Sending and Receiving – Rounder's/Cricket	Athletics – Running – comparing personal bests
P.S.H.E	Health and Wellbeing		Relationships		Living in the Wider World	
Computing	Scratch		Tessellation	CAD	e-Safety	Spreadsheets