


Year 1



The KS1 topics are outlined below, along with the New National Curriculum subject that drives the topic. In addition to these, objectives from each of the other foundation topics will be taught. There may be some variation of the order of when these are taught.

| <div style="text-align: center;">  <p>Year 1</p> </div> | | | | | | |
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| Subject | Units of work | | | | | |
| English | First 3-4 weeks – phonics revision, including letter formation, CVC and CCVC words). Basic sentence structure. Whole class guided writing – Farmer Duck character descriptions. Thank You Letter Owl Babies (Talk for Writing)) | Bonfire night poems (onomatopoeia) Bubbles (visual literacy) – Talk for Writing SPaG practise – sentence structure Writing Assessment (retell Goldilocks and Three Bears) Polar Express – postcard from visit | Whole school English text Visual Literacy – Mary Poppins Great Fire of London – diary entry, newspaper, recount from trip to Aston Hall | Instructions -how to make a jam sandwich Non-chronological report – links to Geography weather topic Where the Wild Things Are – Talk for Writing SPaG – plurals Writing Assessment – creating a story | Visual Literacy – Finding Nemo Cinderella – questions, up-levelling descriptive sentences, diary entry empathising with a character | Phonics revision SPaG – prefixes and suffixes Twycross Zoo recount – Talk for Writing Pirates – character descriptions, message in a bottle |
| Mathematics | Revision of number formation and practically creating numbers up to 10 Counting forwards and backwards and sequencing within 10 | | Links with whole school English text Fractions (halving and quartering) Measures – time, length and height. | | 2D and 3D shape Position and direction (directional language and whole, half and quarter turns) | |

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| | <p>Identifying and comparing numbers (greater and less than and using comparative terms)</p> <p>More and less than a given number</p> <p>Addition and subtraction within 10 (creating a given total in different ways, finding the inverse relationship, commutative law, missing number calculations, 3 number addition and odds and evens, missing mathematical symbols).</p> <p>Place Value (partitioning 2 digit numbers using different practical resources and pictorial representations)</p> <p>Addition and subtraction within 20</p> | <p>Place Value – numbers up to 50, 10 more and 10 less</p> <p>Addition and subtraction up to 40 (= as a sign of equivalence).</p> | <p>Multiplication and division (recognising multiples of 2, 5 and 10, equal grouping, arrays, bar model, part-whole model and inverse relationship)</p> <p>Measures – money, volume and weight and revision of time</p> <p>Recap four operations and place value</p> | |
| Science | <p>Seasonal Changes</p> <p>deciduous, evergreen, hibernation, migration, habitats, mini beasts</p> <p>Basic plant structure</p> | <p>Everyday Materials</p> <p>Different types and their properties</p> | <p>Animals including humans</p> <p>The human body – basic parts and the senses</p> <p>Types of animals, structure and animal feeding groups</p> | |
| History | <p>The history local shops (changes within living memory)</p> | <p>Great Fire of London (events beyond living memory)</p> | <p>Rosa Parkes and Emily Fry (lives of significant individuals)</p> | |
| Geography | | <p>Weather (identify seasonal and daily weather patterns and location of hot and cold areas)</p> | <p>Australia – Sydney compared to Sutton Coldfield (links with Finding Nemo)</p> <p>Comparing an area of UK with an areas of non- EU country</p> | <p>Locating UK countries and their capitals (name identify and locate 4 countries and capitals of UK).</p> |

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| Art | Kerry Darlington – The Tree Of Life (ideas from artists) | Christmas/calendars/enterprise/cards (skill in manipulation in various media) | Great Fire of London scene (using repeating and overlapping shapes) | Abstract art – linked to materials | Underwater scenes | |
| Design | | | | | Sewing (nemo fish) | Healthy fruit salad |
| Music | Charanga - Hey You! | Christmas songs / performance | Charanga – In The Groove | Charanga – Round and Round | Charanga – Your Imagination | Charanga – Reflect, Rewind, Replay |
| R.E | How to look after our environment (2 weeks) | Celebrations (5 weeks) | being fair, integrity | loyalty, courage and confidence | remembering roots, courage | valuing knowledge |
| P.E | Balancing & movement | Christmas movement & dance | Gymnastics | Animal dances / Easter & spring | Games | Athletics. Sports for Sports Day preparation |
| P.S.H.E | What’s important to us – link with Kerry Darlington Art (2 weeks) | To contribute to class/school life | Developing good relationships and respecting differences between people | Celebrating you | Developing a healthy safer life. Awareness of ourselves | developing healthy lifestyle |
| Computing | Simulating plant growth (4 weeks) | Creating a card electronically | Produce a talking book | Filming a recipe | We are personal trainers | Moving around maps |
| E-safety | Internet dangers | | Who do you trust? | | Sending emails and messages | |