

Dates for your Diary

23rd	Reception to Museum of Cannock Chase
25th	Y2 Literacy/SATs Parent Workshop 9am
FEBRUARY	
1st	Y6 parent workshop 9am
7th	Parents Evening
12th	Parents Evening
13th	Y4 Assembly 9am
15th	Break up half term
25th	School reopens
MARCH	
16th	Swimming Gala 1pm Walsall Pool
29th	Reception Mothering Sunday Assembly
APRIL	
3rd	Y5 Assembly 9am
12th	Break up for Easter
29th	School reopens to pupils
MAY	
13th	SATs Week
24th	Break up for half term
JUNE	
3rd	School reopens to children
4th	Y1 Assembly
7th	Y6 Residential Visit
28th	Sports Day
JULY	
5th	Reserve Sports Day
19th	Break up for summer

Please amend your blue date card—There are NO Birmingham elections on 2nd May, it is therefore a normal school day.

Closures

6th May	Bank Holiday
22nd July	Training Day

Contact Us!

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Our week began with a whole school assembly in Little Sutton Park, aka Johnson Hall. The children were invited to imagine what sounds they would hear and what they enjoy about parks before they were rudely interrupted by a very aloof visitor who entered the hall looking for her lost dog and child. The gorilla like mother, who is the first character introduced in the book, proceeded to introduce the book and explain a little more about the author. After the assembly, the children returned to class to begin work on the book. To top the day off the children enjoyed a visit to Harvestfields Park to experience a walk (and play) in the park for themselves.

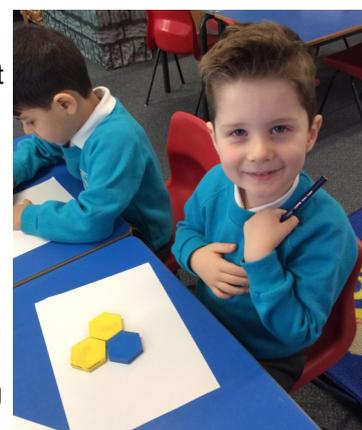
On their visit to Harvestfields Park, Reception explored the different areas of the park and observed the visitors walking their dogs and sitting on the benches, just like in the story. They then went on to explore the science behind shadows; discussed the feelings experienced by the characters at different stages of the story; and used their phonics skills in Literacy to write thought bubbles and speech bubbles for Charles and his Mum. In Maths, they have been exploring tessellation, inspired by Anthony Browne's illustrations.

During the week Year 5 & Year 6 have been exploring the four different perspectives in the book and developing an understanding of how the four characters have experienced the same walk in the park. The children enjoyed discovering how the surreal and playful illustrations added much meaning and extra detail to the understanding of each of the four characters. In English, the children have used the text and illustrations to both infer and deduce meanings, going on to use this to write authentic letters and notes in role as one character to another. In addition they have written a detailed description of one particular scene from the book, including the different chapters and their different perspectives. In PSHE lessons the use of parks and how they benefit communities has been explored, with discussion about why we need these spaces and their importance. The children have also used the park theme in maths lessons, looking at measurements in parks and converting measures along with creating scale drawings, beginning to look at ratios within these. To complete the unit this week, the children have explored the illustrations in art, recreating a scene from the book, mimicking the way the contrasting moods have been portrayed, creating their own scene with their characters, again depicting contrasting moods. It really has been an exciting, action packed week. We look forward to hearing about the other year groups' activities in next week's newsletter.



Whole School Literacy Project

This week saw the start of our whole school unit based on the Anthony Browne book called, 'Voices in the Park'. The story involves four different characters who each tell their own version of the same walk in the park. There's a bossy woman, a sad man, a lonely boy and finally a young girl whose warmth touches those she meets. The four voices are represented by contrasting illustration style, font, layout and diction. As is quite often the case with Browne's books and illustrations, the characters are depicted as primates: the adults are gorillas and the children are chimpanzees, but the story is essentially a human one. It is a beautiful book with many different levels of interpretation and four very different perspectives.



This Week's Headlines

Emergency / Snow Closure Arrangements— In the event that school needs to close for any reason, a notice will be placed on the front page of the school website, an email will be sent to all parents registered with Parentpay and it will also be announced on local radio. We always try to keep the school open if at all possible, but the safety of parents and children remains paramount.

Menu for Next Week

In addition, there is a salad / fruit bar and crusty bread available. Please note that the choices may vary slightly due to circumstances beyond our control. Every week we add taster pots and additional items to the menu to encourage children to try different foods.

Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Curry Haddock grill Pizza Fish fingers Jacket potatoes * Sweetcorn Peas Baked beans * Rice New potatoes * Flapjack Yoghurt Fresh fruit	Chicken pie Chicken fillets Fish fingers Cheese pasta Jacket potatoes * Carrots Sweetcorn Baked beans * Pasta New potatoes * Iced sponge Yoghurt Fresh fruit	Bolognaise Chicken fillets Veg bolognaise Fish fingers Cheese pasty Jacket potatoes + Sweetcorn Mixed veg Baked beans * Spaghetti Garlic bread * Apple crumble Yoghurt Fresh fruit	Roast chicken Fish fingers Cheese flan Baguettes / wraps Jacket potatoes * Carrots Broccoli Baked beans * Mashed potato Roast potatoes * Shortbread Yoghurt Fresh fruit	Pork sausages Veg sausages Chicken fillets Fish fingers Lemon sole grill Jacket potato * Sweetcorn Broccoli Baked beans * Pasta Mashed potato * Cookies Yoghurt Fresh fruit

Community Choir

Singing Community of Choirs (SC Choirs) are having FREE tasters in ALL the choirs next Wednesday 16th January. They meet at Arthur Terry school (times below) every Wednesday in term time. Come and experience a diverse, inspirational and inclusive choral organisation that nurtures friendships, fosters teamwork and develops musicianship across all ages. Exciting and unique performance opportunities too!

Little Voices (ages 4-6) - 4.15pm-5pm.

Junior Voices (ages 6-9) - 4pm-5pm

Intermediate Voices (ages 9-12) - 5.30pm-7pm

Senior Voices (ages 12-18) - 5.30pm-7pm

Dynamic Voices (adults) - 7.15pm-9pm.

View their website here for further details: www.scchoirs.org.uk

Extra Curricular Clubs

We have a wide range of extra-curricular activities in school and more are being added all the time. If your child is interested in taking part in any of the clubs below, please contact the school office for availability.

Jan 19	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LUNCH BREAK	DANCE Y1&Y2 STREET/CHERRLEADING (KS2)	KICKSTART MULTI-SPORTS Y1 to Y3)	TENNIS Y2 & Y3 DANCE (RECEPTION)	BOXERCISE Y1 & Y2 GYMNASTICS (KS2)	TOTAL FOOTBALL Y1&Y2 NETBALL Y4—Y5
AFTER SCHOOL	DANCE KS2 3.40-4.45pm (C/Hall – collect from C/Hall doors) KICKSTART GYMNAS-TICS (Y1-Y3) (Junior Hall, collect from Y3/4 doors	KARATE (all ages) 3.45—4.45pm every week (C/Hall – collect from C/Hall doors) JEWELLERY & CRAFT (Y4 & Y5) 3.40– 4.40PM (collect from Y3/4 doors)	HOMEWORK CLUB (KS2) 3.35pm—4.30pm (4SA classroom—collect from Y3/4 doors) ALTERNATIVE SPORTS (KS2) 3.35-4.40pm) (collect from infant hall doors)	CHOIR (Y3– Y6) (4.40pm) (Junior Hall – collect from Y3/Y4 doors doors) TAG RUGBY Y2-Y3 3.30pm-4.35pm (outside or J/Hall collect from Y3/4 doors)	NETBALL (Y6)&some Y5) (outside or C/hall – collect from infant hall doors 4.45pm)

E-Safety Tip of the Week

Phishing is a way for cyber criminals to steal information. Here are some tips to spot Phishing scams:-

The email address is different to usual emails. It may look like it's from someone you know or a company you deal with but look for anything slightly different.

Check for Language, grammar, images or links to external websites for example. Always check that links point to legitimate sources.

Is it out of the norm? Are you being asked to do something that wouldn't normally happen? Trust your instinct if it doesn't feel right!

The message isn't personalised or uses the wrong name. Phishing attacks are distributed in bulk. It's easier to use generic salutations than to personalise them.

The message says you need to take action to stop something from happening. Scammers use unnerving actions to encourage you to act quicker.

Training Day

On Monday, five schools in the LTE joined together for a training day on Reading. The training was excellent and we look forward to embracing the ideas in our teaching during the coming months. The importance of reading daily was highlighted. Research shows that children who read for 20 minutes per day will read almost 2 million words in a year, which is incredible! The trainer emphasised the importance of teaching academic vocabulary. We have been developing this since the start of the year and have been delighted by the impact on children's understanding in reading and their use of it in writing.

Musician of the Month—**Sheku Kanneh-Mason**

Word of the Month—**Mesmerising**

Artist of the Month—**Anthony Browne**