

**Year 4**



Subject	Units of work		
<p><b>English</b></p>	<p>Talk for writing based on The Wonder (Narrative, descriptive writing)</p> <p>Lion the Witch and Wardrobe (Persuasive writing and play script)</p> <p>Mountains and Rivers writing in Geography (Non-Chronological Report)</p>	<p>Whole School Unit (Descriptive Writing, Narrative)</p> <p>The Demon Dentist (Narrative and Persuasive writing)</p> <p>Discussion on topical issue (plastic pollution).</p> <p>Explanation of how Easter Eggs are made (Talk for writing).</p> <p>Recount of Roman trip.</p>	<p>Visual literacy description based on The Junkyard.</p> <p>Instructions relating to DT making pencil case.</p> <p>Poetry: Deep in the Green Wood (Talk for writing)</p>
<p><b>Mathematics</b></p>	<p>Number and Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>Measurement- length and perimeter</p>	<p>Multiplication and Division</p> <p>Measurement- area</p> <p>Fractions</p> <p>Decimals</p> <p>Geometry- properties of shape, positions and direction</p>	<p>Measurement- money and time</p> <p>Roman Numerals</p> <p>Statistics</p>
<p><b>Science</b></p>	<p>States of Matter</p>	<p>Animals including humans (Digestive System, Teeth)</p> <p>Sound</p>	<p>Living things and their habitats</p> <p>Electricity</p>
<p><b>History</b></p>	<p>The Ancient Greeks and their impact on the world.</p> <p>Study of Greek life and achievements</p>	<p>Romans</p>	<p>Local history study -The impact of Bishop Vesey on Sutton Coldfield.</p> <p>Fieldwork: visit to Holy Trinity Church</p>
<p><b>Geography</b></p>	<p>Rivers and Mountains (volcanoes, earthquakes and the water cycle)</p> <p>Fieldwork: visit to the River Trent/ Wolseley Centre.</p>	<p>Counties and cities of the UK</p>	<p>Comparison of the West Midlands and Catalonia.</p>

	Climate zones, biomes and vegetation belts on Earth.		
<b>Art</b>	Drawing Printing	Painting	Textiles 3D form
<b>Design</b>	Creating a model River	Creating a model digestive system (science)  Food technology: can effectively prepare and cook ingredients following a recipe.	Designing and making a Pencil Case/ Money container (Links to Instructions)  Electrical circuits: investigating lights/ alarms electrical circuits, designing and making electrical lights. (Links to Science)
<b>Music</b>	Children will play and perform in solo and ensemble contexts, using their voices and playing the violin with increasing accuracy, fluency, control and expression. They use and understand staff and other musical notations. They appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. They develop an understanding of the history of music. Composing music using layers of sound improvise and compose music for a range of purposes using the inter-related dimensions of music, listen with attention to detail and recall sounds with increasing aural memory.		
<b>R.E</b>	Expressing Joy  (Diwali)  Being Thankful  Being Reflective and Self Critical  (Buddhism & Sikhism)  Being Curious	Being Modest and Listening to others  Inclusion, Identity and Belonging  Being Merciful and Forgiving  Being Regardful of Suffering	Living By Rules  Being Temperate  Being imaginative and explorative
<b>P.E</b>	Competitive game: Tennis  Multi skills: running, jumping, throwing, catching.  Dance: perform a range of movements.	Gymnastics: develop flexibility, strength, technique, control and balance.  Competitive games: basketball/ netball.  Outdoor adventure activity	Competitive games: Rounders/ cricket  Athletics: develop flexibility, strength, technique, control and balance.

<p><b>P.S.H.E</b></p>	<p>Health and Wellbeing</p>	<p>Relationships</p>	<p>Living in the Wider World</p>
<p><b>Computing</b></p>	<p>Coding Online Safety</p>	<p>Spreadsheets Writing for different audiences</p>	<p>Logo Animation Effective searching Hardware</p>