


**Year 3**



The Lower key stage two topics are outlined below, along with the New National Curriculum subject that drives the topic. In addition to these, objectives from each of the other foundation topics will be taught.

<div style="text-align: center;"> <b>Year 3</b>   </div>						
Subject	Units of work					
<b>English</b>	<b>Stone Age Boy</b> – Talk for Writing (portal story narrative).  <b>Science – instructional methods</b> (explanation)  <b>How to Train Your Dragon</b> (reading focus)	<b>The Croods</b> – visual literacy (diary entry).  <b>Winter shape poetry</b> (poetry)  <b>Stig of the Dump</b> (reading focus)	<b>Whole school unit</b> (narrative, descriptive writing).  <b>Tales from around the world</b> (traditional tales – narrative)  <b>Puffin book of Utterly Brilliant Poetry</b> (poetry)  <b>The Hodgeheg</b> (reading focus)	<b>Prince of Egypt</b> (narrative, descriptive writing).  <b>Egyptian Gods</b> (non-chronological reports)  <b>Ancient Egypt Debate</b> (discussion).  <b>The Sheep Pig</b> (reading focus)	<b>The Twits</b> (character description, playscript)  <b>Salad letter</b> (persuasion)  <b>Synagogue</b> (recount).  <b>Biography – Pablo Picasso</b> .  <b>The Queen’s Nose</b> (reading focus)	<b>The Willow Pattern story</b> – Talk for Writing (wishing story narrative, descriptive writing).  <b>A trip around Europe (geography)</b> (comparative report).  <b>Fantastic Mr. Fox</b> (reading focus)
<b>Mathematics</b>	Place Value  Addition and Subtraction	Division and Multiplication	Measurement  Fractions  Time	Multiplication and division  Mixed operation problems  Angles	Angles  Fractions	Statistics  Revision

<p><b>Science</b></p>	<p><b>Plants</b></p> <p>Naming key parts of a plant and the plant reproduction process, including pollination, fertilization, seed formation and dispersal.</p>		<p><b>Force and magnets</b></p> <p>Comparing how things move on different surfaces. Pushes and pulls, attraction and repulsion, investigating magnetic materials.</p>		<p><b>Animals including humans</b></p> <p>Skeleton, movement, healthy diet and nutrition (link to DT)</p> <p><b>Light</b></p> <p>Recognising that light is needed to see things and that it is reflected from surfaces. Investigating how shadows are formed and how they change.</p>	<p><b>Rocks</b></p> <p>Classification, formation and fossils. Link to Geography.</p>
<p><b>History</b></p>	<p><b>Stone Age to Iron Age</b></p> <p>Involving investigating chronology of the period, daily life, hunter-gathering, early settlements, weapons and tools and sources of evidence.</p>	<p><b>Ancient Egyptians</b></p> <p>An overview of ancient civilizations with a further depth study on ancient Egypt. Studying social structure, the importance of the River Nile, investigating religious beliefs and daily life including mummification.</p>				
<p><b>Geography</b></p>			<p><b>Introduce 8-point compass points and mapping skills.</b></p> <p>Symbols and keys, including Ordnance Survey maps.</p> <p><b>Human geography based on Egypt</b> – depth study on the river Nile. Settlement, land use and distribution of natural resources.</p>	<p><b>A trip around Europe</b></p> <p>Locating and understanding geographical similarities and differences through the study of human and physical geography of different countries in Europe, including Russia.</p>		
<p><b>Art</b></p>	<p><b>Drawing (2)</b> – Stone Age Art. Creating a cave painting using charcoal and pastels.</p>	<p><b>Printing (3)</b> - Repeating motifs and shapes. Effective use of colour</p>	<p><b>Clay sculpture (6) and painting (1)</b> - Ancient Egyptian cartouches</p>	<p><b>Observational drawing (2)</b> – still life.</p>	<p><b>Painting (1)</b> – designing and creating a simple Willow pattern.</p>	

	<p>Andy Goldsworthy – natural art <b>(Collage 5)</b>.</p> <p>Christmas cards and calendars – <b>(Collage 5)</b>.</p>	<p>(3 colour printing). Use of sketchbooks to plan and try out ideas.</p> <p>Wassily Kandinsky</p>	<p>and amulets. Using equipment and media with confidence to create intricate surface patterns and textures.</p> <p><b>Textiles (4)</b> - Ancient Egyptian collars. Using a variety of different stitches and applied decoration to create different textural effects.</p>	<p>Use of sketchbooks. Perspective and shading.</p> <p>Pablo Picasso</p>	<p>Exploring shade and tone with a restricted palette. Colour mixing.</p> <p>Staffordshire manufacturers:</p> <p>Spode, Minton, Burleigh</p>	
<b>Design Technology</b>	<p>To design, make and evaluate a piece of Stone Age Jewellery.</p>	<p>To design and make and evaluate a Christmas biscuit and a Christmas decoration</p>			<p><b>Cooking and nutrition –</b></p> <p>Understanding a healthy and varied diet. Understanding seasonality and know where and how a variety of ingredients are grown. Making a healthy fruit salad.</p>	
<b>Music</b>	<p><b>Charanga – Let your spirit fly.</b></p> <p>Learning to play the recorder.</p> <p>Singing in a group.</p> <p>Appreciating and appraising different genres of music.</p>	<p><b>Christmas Performance</b></p>	<p><b>Charanga – Three Little Birds</b></p> <p>Singing in a group.</p> <p>Appreciating and appraising different genres of music.</p>		<p><b>Charanga – Bringing us together</b></p> <p>Singing in a group.</p> <p>Appreciating and appraising different genres of music.</p>	
<b>R.E</b>	<p><b>Caring for Others</b></p> <p>Sharing and being generous</p>	<p><b>Creating unity and harmony</b></p>	<p><b>Being fair and just</b></p> <p>Being accountable and living with integrity</p>	<p><b>Remembering roots</b></p> <p>Being loyal and steadfast</p>	<p><b>Being open, honest and truthful</b></p>	<p><b>Being hopeful and visionary</b></p>

		Participating and willing to lead			Being silent and attentive to, and cultivating a sense for, the Sacred and Transcendence	Being courageous and confident
<b>P.E</b>	Swimming/Hockey or multisports	Swimming Gymnastics	Swimming Games/Dance	Swimming Games	Swimming Tennis	Swimming Athletics
<b>P.S.H.E/Fundamental British Values</b>	Health and Wellbeing Democracy and Rule of Law Class and whole school rules. Elections: School council, Junior PCSO, Gardening Club, House Captains	Health and Wellbeing Democracy and Rule of Law	Relationships Individual Liberty	Relationships Individual Liberty	Living in the wider World Culture and beliefs Link to RE.	Living in the wider World Culture and beliefs
<b>Computing</b>	Simulations	Touch typing Spreadsheets	Coding	E-mail	Branching databases	Graphing Research world countries and create an e-book
<b>E-Safety</b>	Internet Dangers	Communicating Online and Social Networking	Cyber bullying and reporting abuse	Gaming and collaboration	Friend or foe?	Recap