

## Year 2 Homework

Out: Monday 20<sup>th</sup> September Due for Monday 27<sup>th</sup> September

This week the homework activity is based upon place value knowledge and encouraging your child to identify how many tens and one are represented in each number. EG 25 has 2 tens and 5 ones.



This week the spellings are more homophones: bare, bear, their, there, flower, flour



Class times table for Monday's test is the **2 times tables**

for example  $6 \times 2 = 12$ ,  $8 \times 2 = 16$ .



We will be beginning reading groups with the children this week. Please record home reading in reading diary and read at least 3 times per week with your child.

**Maths**



**Passport** Finally the children will have a Numeracy Passport test on Wednesday mornings. Each child will be given an individual sheet to practise for their target. Please practise for 2 minutes each day as they will have 1 minute to complete their targets. They will be given their starter target on Wednesday.

Thank you for your support

Ms Hawkes and Ms Sanghera

## Tens and Ones

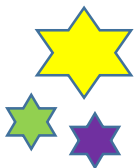
Write how many tens and ones are in these numbers. The first one has been done for you.

<b>48</b>	four tens and eight ones
<b>32</b>	
<b>56</b>	
<b>73</b>	
<b>21</b>	
<b>67</b>	
<b>40</b>	
<b>9</b>	

Now write down the numbers that match these tens and ones.

The first one has been done for you.

<b>63</b>	six tens and three ones
	five tens and nine ones
	three tens and no ones
	no tens and seven ones
	eight tens and four ones
	four tens and one one
	nine tens and nine ones
	one ten and six ones



**Challenge :** Can you order the numbers on the number line below from smallest to largest?

