

Year 3 Curriculum Information for the Autumn Term

Welcome back to another year at Little Sutton Primary School.

These curriculum notes are intended to give you information about the topics your child will be studying during the Autumn Term. We hope these notes will enable you to support your child with the work they are carrying out at school, provide opportunities to discuss what they have learnt and extend their knowledge of the subjects at home. We look forward to your continued support throughout this year.



Mrs Byrne



Ms Ilott



Mr Williams



Mrs Wilson

English

Writing: Stone Age Boy - writing a story using Talk for Writing.

Poetry - influence of Winter. Shape poetry.

Visual literacy - using clips from The Croods, creating a diary entry to record events.

Explanation and instructional methods based on science unit (plants).

Non-fiction - information books on topics of interest, non-chronological reports, thesauruses and dictionaries.

Spelling, Punctuation and Grammar

Paragraphs, headings and sub-headings.

Introduction of speech marks to punctuate direct speech.

Spelling words using different prefixes and suffixes, and using homophones appropriately. New spelling patterns will be introduced each week.

Class novels for this term



How to Train Your Dragon
Stig of the Dump by Clive King
Stone Age Boy by Satoshi Kitamura

Author of the term

Cressida Cowell

Maths (maths mastery)

- **Place value:** partition 3 digit numbers into multiples of 100, 10 and 1 in different ways.
- **Number:** derive and recall all addition & subtraction facts for each number to 20, sums and differences of multiples of 10 and number pairs that total 100 (varied fluency and reasoning).
- **Number:** add or subtract mentally combinations of 1 digit and 2 digit numbers.
- **Fact fluency:** recall and use of multiplication and division facts through varied fluency, reasoning and problem solving. Focus on revising 2, 5 and 10 times tables, and recalling and using 4 and 8 times tables.

Science

Living things and their habitats - plants

The life of a plant and planning investigations to further learn about plant growth and structure and the reproductive process.



History (Autumn 1 and 2)

The Stone Age: Chronology of the history of early man; looking at sources of evidence;

Investigating daily life including housing, cooking, hunting and clothing; weapons and tools.



Geography is not specifically taught this term and is taught as a blocked unit in the Spring term

Art

Stone Age art - drawing, painting and use of materials.

Sculpture - Natural art influenced by the work of Andy Goldsworthy. Children will be learning about the work of this artist then planning and creating their own Natural Art inspired by him.



Computing

Researching on the internet and E-safety. Computing systems and networks / stop-frame animation.

PSHE

Relationships: what makes a family, features of family life. Personal boundaries, safely responding to others, the impact of hurtful behaviour. Recognising respectful behaviour.

Religious Education

Sharing and being generous
Caring for others, animals and the environment.
Creating unity and harmony
Participating and being willing to lead.



Music

Listening, appraising & composing music from different genres.
Use of rhythm & melody.
Singing and playing the recorder.

Design and Technology

Researching, designing and making items with a purpose - Stone Age inspired jewellery with clay and Christmas decorations.

Food Technology - designing and making a Christmas biscuit.

Physical Education

Gymnastics - devising sequence incorporating aspects of movement. (Wednesday)

Games - Netball (Thursday)

Swimming - a separate letter will be sent out closer to the resuming date.

Please send your child to school in their PE kit on this day, including warm tracksuit bottoms and a school jumper.

Equipment/medication required

Water bottle; book bag for homework sheets, reading record and Reading Challenge leaflet. (No other bags are allowed in class)

Ensure all clothes and equipment are named. Any valuables should be left at home.

Please ensure spelling books are brought to school every Monday and reading diaries are brought in every day.

Please also ensure that inhalers and/or relevant medicines are in school and in date.

Other class information:

On a Wednesday afternoon while the Year 3 staff use time for planning, preparation and assessment the children will enjoy one hour of French and one hour of Art.

Communication

Should you have any specific queries, please feel free to email using the class email address:

y3lb@littlesu.bham.sch.uk

y3aw@littlesu.bham.sch.uk

We will endeavour to get back to you in 48 hours.

Special Events:

Tuesday 19th October - Parents' Reading Workshop

Thursday 21st October - Parents' evening

Friday 5th November - Firework display

Friday 19th November - Children in Need

Wednesday 15th December - Year Three Performance

Homework expectations

Year 3 will be given homework on a Monday to be completed for the following week.

In order to monitor homework, we would ask you to sign the diary at the end of every week. This then acts as our contract with you. Please feel free to make any comments in the diary with praise for hard work or regards to any problems then these can be dealt with appropriately

Homework will be a mixture of English, spellings, maths or topic and will include written and practical activities.

Homework will also be updated every week on the Year 3 section of the school website.

Homework in the main will be as follows:

Monday - Spellings and class times tables tested on Mondays (new words given every week)

Wednesday - Maths Passport test following on-going practice at home.

Reading - children to read at least 3 times a week from a book from school or a book of their own choice from home. Please record in your child's new reading record book to help support us track their progress. Try to include books by our "Reading Challenge" authors (please see the reading challenge booklet for further details).