

Year 4



Subject	Units of work		
<p>English</p>	<p>The Demon Dentist (Narrative and Persuasive writing)</p> <p>Visual literacy description based on The Junkyard.</p>	<p>Whole School Unit (Descriptive Writing, Narrative) The Lion, The Witch and The Wardrobe, (Talk for writing, persuasive writing, play script, descriptive writing)</p> <p>Discussion on topical issue (plastic pollution).</p> <p>Recount of Roman trip.</p> <p>Instructions relating to DT.</p>	<p>Explanation of how Easter Eggs are made.</p> <p>Poetry: Deep in the Green Wood (Talk for writing)</p>
<p>Mathematics</p>	<p>Number and Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>Measurement- length and perimeter</p>	<p>Multiplication and Division</p> <p>Measurement- area</p> <p>Fractions</p> <p>Decimals</p> <p>Geometry- properties of shape, positions and direction</p>	<p>Measurement- money and time</p> <p>Roman Numerals</p> <p>Statistics</p>
<p>Science</p>	<p>States of Matter</p>	<p>Animals including humans (Digestive System, Teeth)</p> <p>Sound</p>	<p>Living things and their habitats</p> <p>Electricity</p>
<p>History</p>	<p>Can we thank the Ancient Greeks for anything in our lives today?</p> <p>Study of Greek life and achievements</p>	<p>How did the Romans impact on British history?</p> <p>Romans</p>	<p>What impact did Bishop Vesey have on the history and development of Sutton Coldfield?</p> <p>Local history study -The impact of Bishop Vesey on Sutton Coldfield.</p> <p>Fieldwork: visit to Holy Trinity Church</p>

<p>Geography</p>	<p>How does geography affect the landscape of the earth?</p> <p>Rivers and Mountains, volcanoes, earthquakes and the water cycle. Fieldwork: visit to the River Trent/ Wolseley Centre.</p>	<p>Are all parts of UK the same?</p> <p>Counties and cities of the UK</p>	<p>The West Midlands and Catalonia: are they so different?</p> <p>Comparison of the West Midlands and Catalonia.</p>
<p>Art</p>	<p>Drawing Printing</p>	<p>Painting</p>	<p>Textiles 3D form</p>
<p>Design</p>		<p>Food technology: can effectively prepare and cook ingredients following a recipe (Stir Fry)</p> <p>Designing and making a Pencil Case/ Money container (Links to Instructions)</p>	<p>Electrical circuits: investigating lights/ alarms electrical circuits, designing and making electrical lights. (Links to Science)</p>
<p>Music</p>	<p>Children will play and perform in solo and ensemble contexts, using their voices and playing the ukulele with increasing accuracy, fluency, control and expression. They use and understand staff and other musical notations. They appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. They develop an understanding of the history of music. Composing music using layers of sound improvise and compose music for a range of purposes using the inter-related dimensions of music, listen with attention to detail and recall sounds with increasing aural memory. Children in Year 4 will also learn a string instrument.</p>		
<p>R.E</p>	<p>Expressing Joy (Diwali)</p> <p>Being Thankful</p> <p>Being Reflective and Self Critical (Buddhism & Sikhism)</p> <p>Being Curious</p>	<p>Being Modest and Listening to others</p> <p>Inclusion, Identity and Belonging</p> <p>Being Merciful and Forgiving</p> <p>Being Regardful of Suffering</p>	<p>Living By Rules</p> <p>Being Temperate</p> <p>Being imaginative and explorative</p>
<p>P.E</p>	<p>Hockey Badminton PPA: Football/ Athletics</p>	<p>Netball Cricket PPA: Football/ Gymnastics</p>	<p>Tag Rugby Tennis PPA: Dance/ Gymnastics</p>
<p>P.S.H.E</p>	<p>Relationships Positive friendships, including online. Responding to hurtful behaviour, managing confidentiality, recognising risks online.</p>	<p>Living in the Wider World What makes a community, shared responsibilities. How data is shared and used.</p>	<p>Health and Wellbeing Maintaining a balanced lifestyle, oral hygiene and dental care.</p>

	Respecting differences and similarities, discussing difference sensitively.	Making decisions about money, using and keeping money safe.	Personal identity, recognising individuality and different qualities, mental wellbeing. Medicines and household products, drugs common to everyday life.
Computing	Computing systems and networks-The Internet Creating media - Audio editing	Creating media - photo editing Data and information - data logging	Programming A - Repetition in shapes Programming B - Repetition in games.