

Music: Knowledge & Skills at Little Sutton



MUSIC MARK

This is a unit of Work that introduces the children to learning about the **language of music** through **playing** the **glockenspiel**. The learning is focused around **exploring** and **developing** playing skills through the glockenspiel.

This is a unit of work. All the learning is focused around one song: **Let Your Spirit Fly**. The material presents an integrated approach to music where games, the **dimensions** of music (**pulse, rhythm, pitch** etc.), **singing** and **playing** instruments are all linked

This is a unit of work. All the learning is focused around one song: **Three Little Birds**. The material presents an integrated approach to music where games, elements of music (**pulse, rhythm, pitch** etc.), **singing** and **playing** instruments are all linked. As well as learning to **sing, play, improvise** and compose with this song, children will listen and **appraise** other **Reggae** songs.

This is a unit of work that develops further children's learning about the **language of music** through playing the **glockenspiel**. The learning is focused around **exploring** and **developing** playing skills through the **glockenspiel** or if you have **previous knowledge**, the **recorder**. This Glockenspiel 2 unit of work **builds** on the learning from Glockenspiel 1.



This is a unit of work. All the learning is focused around two tunes, **Three Note Bossa** and **Five Note Swing**, and **improvising**

This is a six-week unit of work. All the learning is focused around one song: **The Fresh Prince Of Bel-Air**. The material presents an integrated approach to music where games, the interrelated dimensions of music (**pulse, rhythm, pitch** etc.), **singing** and **playing instruments** are all linked.

This is a unit of work. All the learning is focused around one song: **Living' On A Prayer**. The material presents an integrated approach to music where games, the dimensions of music (**pulse, rhythm, pitch** etc), singing and playing instruments are all linked. As well as learning to **sing, play, improvise** and compose with this song, children will **listen** and **appraise** other classic rock songs.

All the learning in this unit is focused around one song: **Happy**, a Pop song by **Pharrell Williams**. The material presents an integrated approach to music where games, the dimensions of music (**pulse, rhythm, pitch** etc), **singing** and **playing** instruments are all linked.

All the learning in this unit is focused around one song: **Blackbird** by **The Beatles** -a song about **civil rights**. The children will be given the opportunity to use **listen & appraise** apps, take part in progressive warm-up games, play flexible games, use progressive **improvisation** resources and use **composing** tools. The material presents an integrated approach to music where games, the **dimensions** of music (**pulse, rhythm, pitch** etc), **singing** and **playing instruments** are all linked.

This Unit of Work deepens the children's learning about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel and builds on the learning from Glockenspiel 2.

All the learning in this unit is focused around one song: **You've Got A Friend** by **Carole King**. The material presents an integrated approach to music where games, the dimensions of music (**pulse, rhythm, pitch** etc), **singing** and **playing** instruments are all linked.

This Unit of Work further deepens the children's learning about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel and builds on the learning from Glockenspiel 3.

In this Unit of Work all the learning is focused around one song: **Make You Feel My Love**. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Pop Ballads.

