



A Journey of a Little Sutton Historian

The Historical Journey starts – Reception and Key Stage 1



Substantive knowledge

Children will be introduced to the three strands:



Historical Association

Powerful knowledge

Each year group will explore the key essentials as based on the National Curriculum guidelines and Historical Association.



Chronology

Children will learn about the importance of the passage of time.



Substantive concepts

Through their time at Little Sutton children will learn about the following

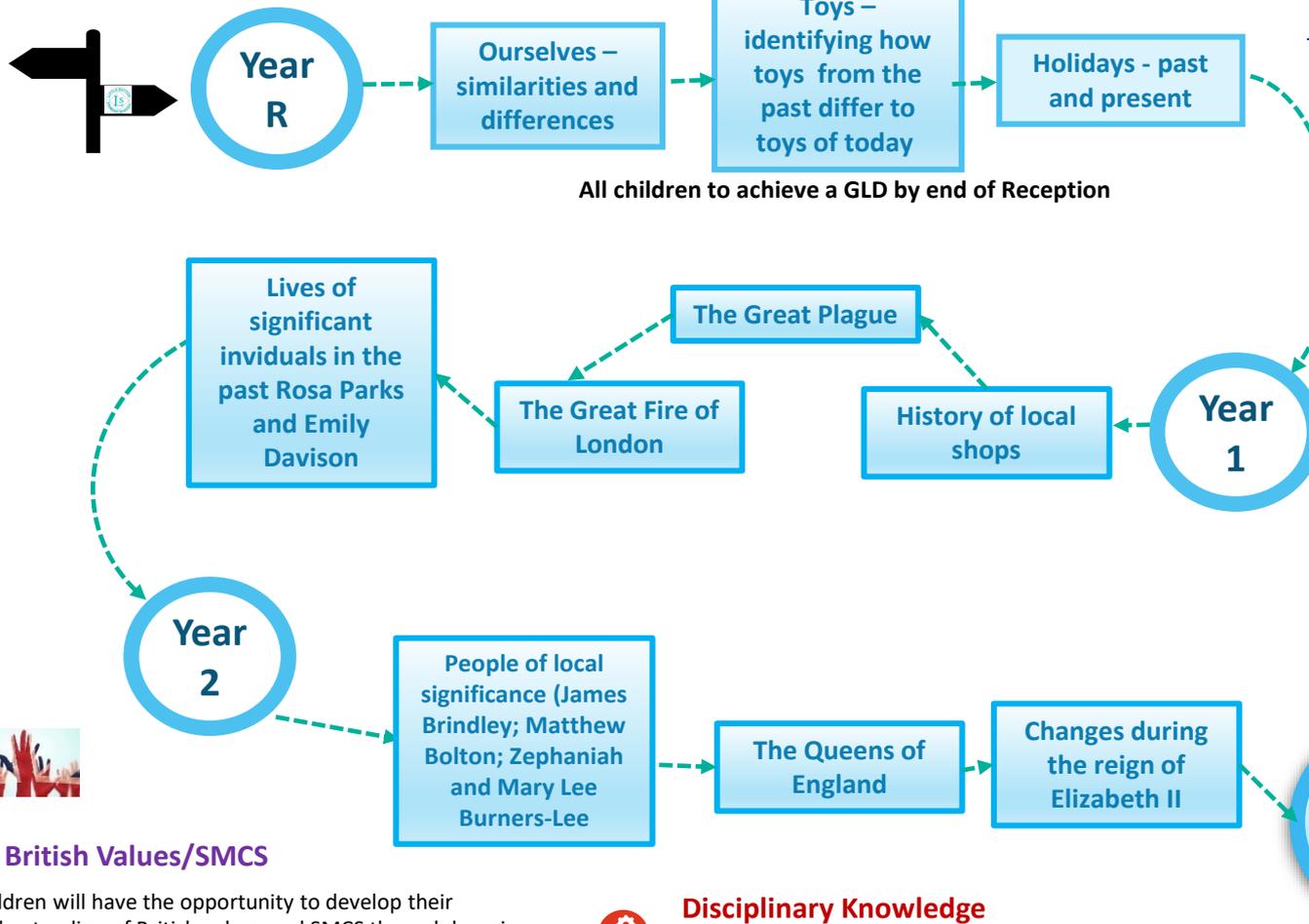
Golden threads:

Invasion/warfare; trade; law/power; culture; settlements; architecture and beliefs



Sequence of learning

Each unit of work in each year group will follow a sequence of learning.



British Values/SMCS

Children will have the opportunity to develop their understanding of British values and SMCS through learning about the rule of law, democracy, individual liberty and mutual respect and tolerance of those with different faiths and beliefs across the History curriculum and recognise how other cultures have had a major impact on the development of 'British' culture.



Disciplinary Knowledge

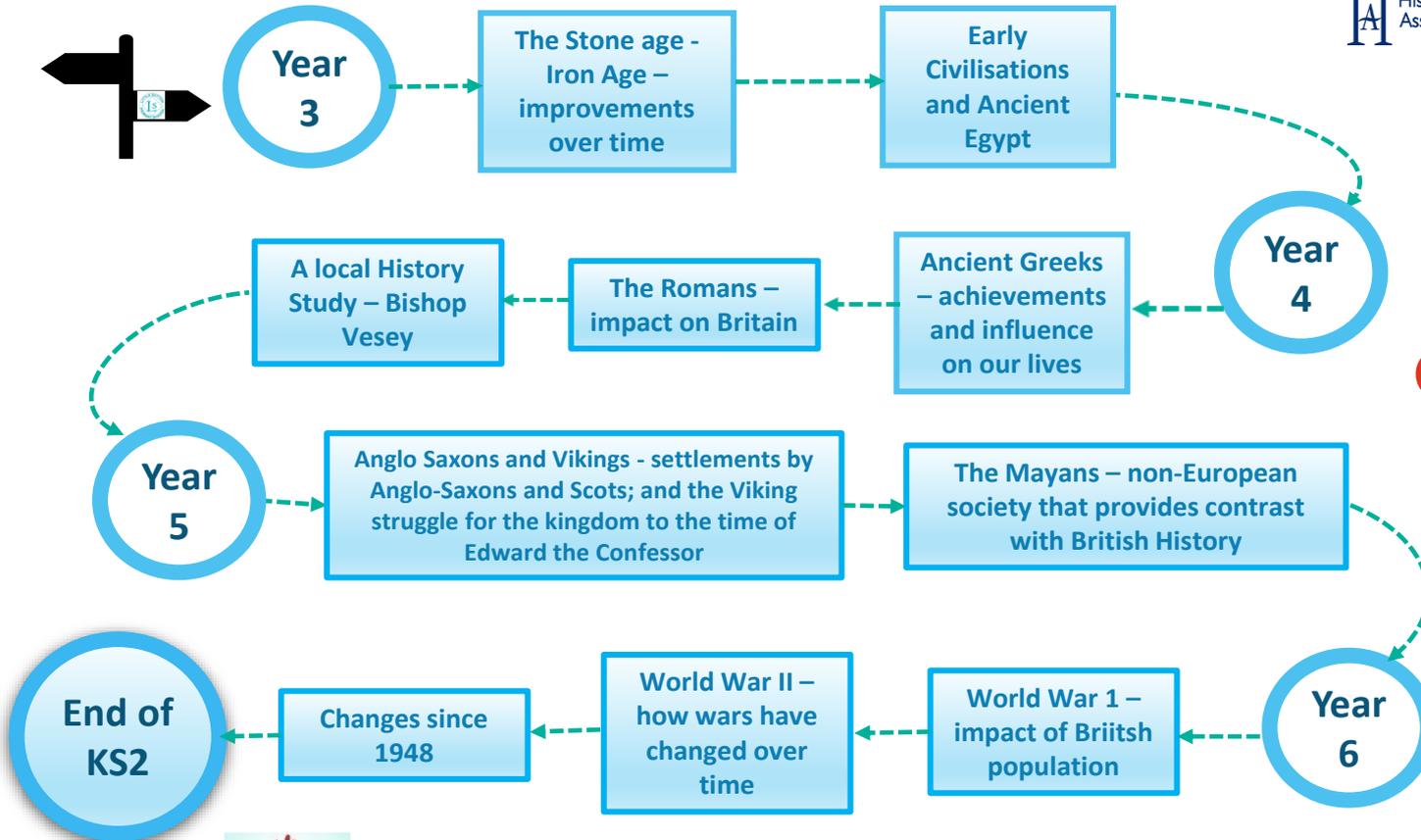
As children progress through the school they will develop a greater understanding of: historical significance; sources and evidence; similarity and differences; change and continuity; causes and consequences and historical interpretations.





A Journey of a Little Sutton Historian

The Historical Journey continues – Key Stage 2



Substantive knowledge

Children will be introduced to the three strands:



Historical Association

Powerful knowledge

Each year group will explore the key essentials as based on the National Curriculum guidelines and Historical Association.



Chronology

Children will learn about the importance of the passage of time through key dates.



Substantive concepts

Through their time at Little Sutton children will learn about the following

Golden threads:

Invasion/warfare; trade; law/power; culture; settlements; architecture and beliefs



Sequence of learning

Each unit of work in each year group will follow a sequence of learning.



British Values/SMCS

Children will have the opportunity to develop their understanding of British values and SMCS through learning about the rule of law, democracy, individual liberty and mutual respect and tolerance of those with different faiths and beliefs across the History curriculum and recognise how other cultures have had a major impact on the development of 'British' culture.



Disciplinary Knowledge

As children progress through the school they will develop a greater understanding of: historical significance; sources and evidence; similarity and differences; change and continuity; causes and consequences and historical interpretations.

